

Lesson Plan 6: Dáil 100 Document Study

Junior Cert/Cycle CSPE, History:
Democracy (CSPE) Developing
historical consciousness, working with
evidence, acquiring the 'big picture'
(History Strand 1) Recognising key change,
exploring people, culture and ideas, applying
historical thinking (History Strand 2)

Lesson Plan 6: Dáil 100 Document Study

Learning Intentions

At the end of this lesson students will

- 1. Be able to name the various documents that were read during the first sitting
- 2. Appreciate the significance of these documents

Key Skills

Communicating, Working With Others, Managing Information and Thinking.

Introduction

Ask students to think about any possible documents they think would be read during the first sitting.

If they were in the same situation what documents would they like to have read out?

Go on then to explain each of the documents using the resources and prompts below.

Documents of the Day

Constitution of Dáil Éireann

http://www.difp.ie/docs/1919/ Constitution-of-Dail-Eireann/6.htm

According to the document what is the role of Dáil Éireann and what is the Dáil made up from?

What would we call the secretaries now?

Who will preside at all meetings of Dáil Éireann?

Declaration of Independence

https://www.dail100.ie/en/debates/1919-01-21/1896

According to the Declaration of Independence when was the irish Republic declared?

What should every citizen have?

Who alone has the power to make binding laws?

Message to the Free Nations of the World

https://www.dail100.ie/en/debates/1919-01-21/1901

What characteristics of Ireland are radically different from anyone else?

Ireland is the gateway of what?

What meeting or organisation are they calling on to support the maintenance of national independence?

Democratic Programme

https://www.dail100.ie/en/debates/1919-01-21/1903

According to the Democratic Programme what 3 principles should the country be ruled in accordance with?

What is the first duty of the Government of the Republic?

What should the Government do with the Nations resources?

Conclusion

Ask students to imagine a modern reworking or rewording of any of these documents.

What would be the central theme or message if they were being written now?