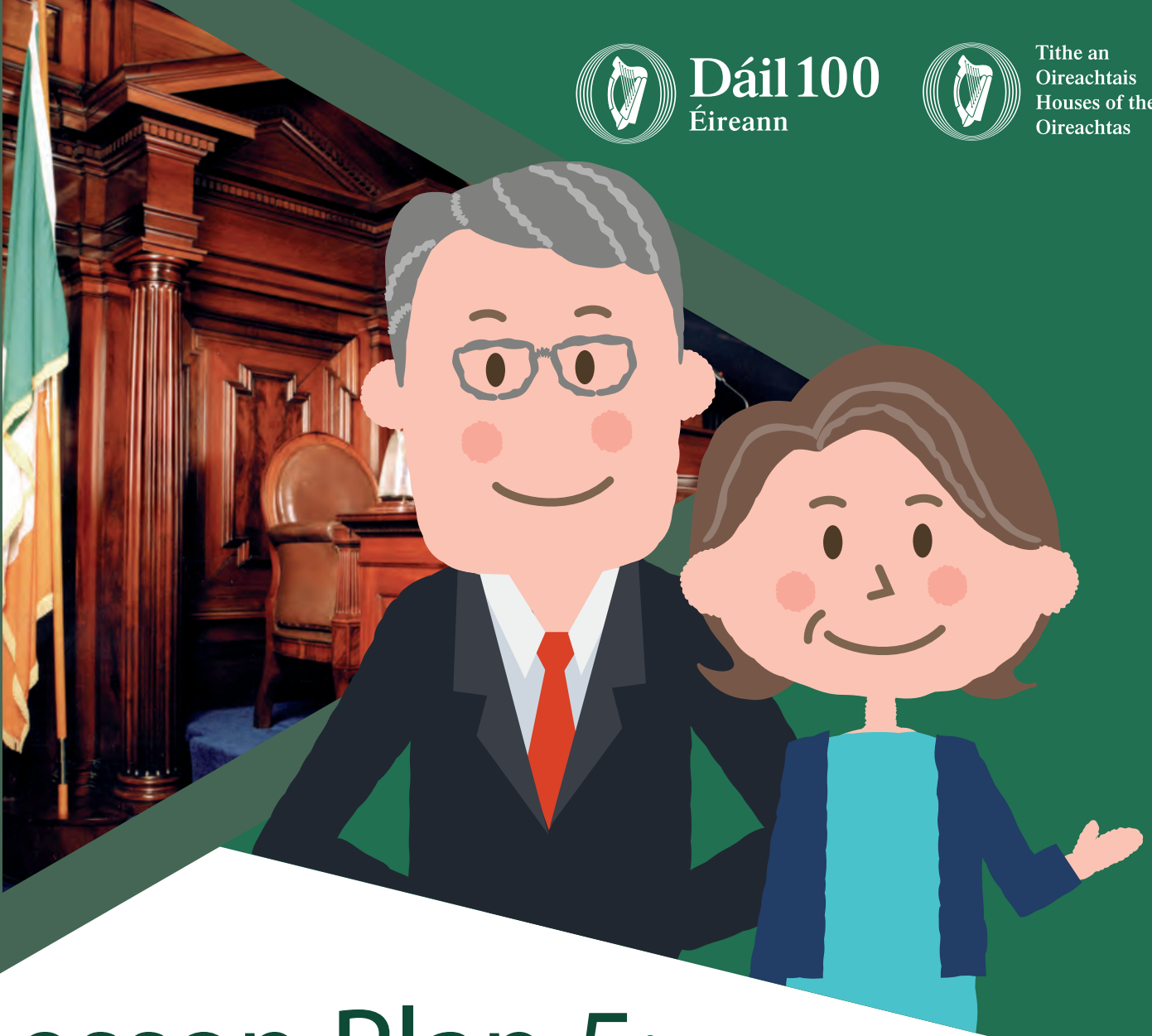




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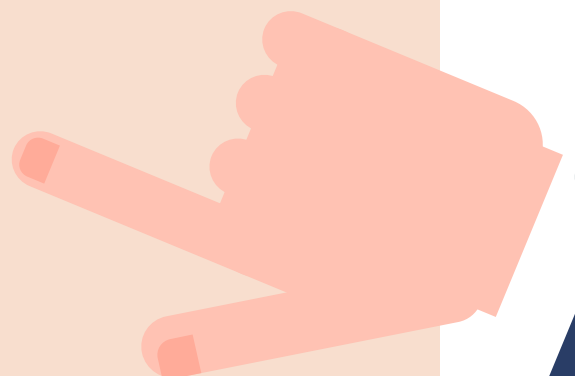


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# Lesson Plan 5: Main Personalities

Junior Cert/Cycle CSPE, History:  
Democracy (CSPE) Developing  
historical consciousness, working with  
evidence, acquiring the 'big picture'  
(History Strand 1) Recognising key  
change, exploring people, culture and  
ideas, applying historical thinking  
(History Strand 2)



# Lesson Plan 5: Main Personalities

## Learning Intentions

At the end of this lesson students will

1. Be able to name some of the key personalities involved on the first day,
2. Understand their roles and functions,
3. Explain why some of those elected were not present on the day.

## Key Skills

Communicating, Working With Others, Managing Information and Thinking.

## Resources

Dictionary of Irish Biography

<http://dib.cambridge.org/>

## Introduction

To help introduce students to the upcoming activity, undertake a quick brainstorming activity around the previous lesson and see what the students remember from the day itself. Can they remember who was elected Ceann Comhairle, can they recall what the different terms used on the roll were for example?

## Development

Divide the class into six groups. Assign each group one of the following key personalities:

- Cathal Brugha
- Eamon de Valera
- Arthur Griffith
- Count Plunkett
- Eoin Mac Neill
- W.T. Cosgrave

Ask each group to write down 4 facts about their individual on a sheet of paper. They could include facts about the person's early life, activity pre Dáil, what they did on the day and something they did/happened to them afterwards.

Ask the groups to swap sheets and add 4 more facts to each sheet. Continue until each group has added to each sheet.

Each group then reports back on one individual.

## Conclusion

As a concluding activity get each student to write a short profile on any two of the key personalities described on the worksheet.

