



Tithe an Oireachtais Houses of the Oireachtas

Lesson Plan 6: Dáil 100 Document Study

Junior Cert/Cycle CSPE, History: Democracy (CSPE) Developing historical consciousness,working with evidence, acquiring the 'big picture' (History Strand 1) Recognising key change, exploring people, culture and ideas, applying historical thinking (History Strand 2)

Lesson Plan 6: Dáil 100 Document Study

Learning Intentions:

At the end of this lesson students will

- 1. Understand the political background to the 1918 election,
- 2. Appreciate the significance of the election from the point of view of female suffrage and the decline of the Home Rule party,
- 3. Be able to describe key terms such as Abstention and Conscription.

Key Skills:

Communicating, Working With Others, Managing Information and Thinking.

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Introduction:

Ask students to think about any possible documents they think would be read during the first sitting. If they were in the same situation what documents would they like to have read out? Go on then to explain each of the documents using the resources and prompts below.

Documents of the Day

Document 1:

Constitution of Dail Eireann

http://www.difp.ie/docs/1919/Constitution-of-Dail-Eireann/6.htm

According to the document what is the role of Dáil Éireann and what is the Dáil made up from

What would we call the secretaries now?

Who will preside at all meetings of Dáil Éireann

https://www.oireachtas.ie/en/debates/debate/ dail/1919-01-21/8/

According to the declaration of independence when was the irish republic declared?

What should every citizen have?

Who alone has the power to make binding laws?

https://www.oireachtas.ie/en/debates/debate/ dail/1919-01-21/13/

What characteristics of Ireland are radically different from anyone else?

Ireland is the gateway of what?

What meeting or organisation are they calling on to support the maintenance of national independence.

https://www.oireachtas.ie/en/debates/debate/ dail/1919-01-21/15/

According to the democratic programme what 3 principles should the country be ruled in accordance with?

What is the first duty of the Government of the Republic?

What should the Government do with the Nations resources?

Conclusion:

Ask students to imagine a modern reworking or rewording of any of these documents. What would be the central theme or message if they were being written now?

