



Dáil 100
Éireann

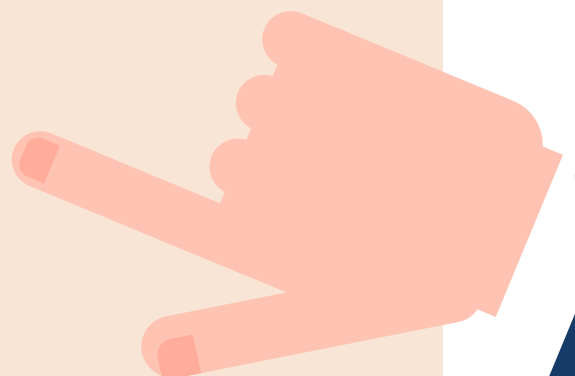


Tithe an
Oireachtais
Houses of the
Oireachtas



Lesson Plan 4: Proceedings

Junior Cert/Cycle CSPE, History:
Democracy (CSPE) Developing
historical consciousness, working with
evidence, acquiring the 'big picture'
(History Strand 1) Recognising key
change, exploring people, culture and
ideas, applying historical thinking
(History Strand 2)



Lesson Plan 4: Proceedings

Learning Intentions:

At the end of this lesson students will

1. Understand the procedures and roles of different people on the first meeting,
2. Be able to describe the importance of the documents and people involved on the first day.

Key Skills:

Communicating, Working With Others, Managing Information and Thinking.

Resources:

<https://www.oireachtas.ie/en/debates/debate/dail/1919-01-21/>

<https://www.rte.ie/archives/exhibitions/920-first-dail-eireann-1919/289502-the-first-dail-sean-nunan-dail-clerk/>

<https://www.rte.ie/archives/exhibitions/920-first-dail-eireann-1919/289523-an-chead-dail-1919/>

Introduction:

To help introduce students to the upcoming activity recap the lesson 'On the day' and in particular focus on the people who are needed to ensure the smooth running of the meeting: what are their roles and how do they carry them out.

Development:

Look at the Agenda for the day document. The first step was to appoint the Ceann Comhairle. Remember the role of the Ceann Comhairle from the second lesson, click into the document and see who was elected. Why do you think this was the first step? Listen to the speaker on the clip 'Clerks of the First Dáil' What was his function and how many was there? Did he get much notice of his new job? What was his role

on the day? Go back to the agenda and click into the roll (item 3) See if there was anyone from your area present, absent, deported or in prison in England (I lathair, as lathair, ar díbert and fé ghlas ag Gallaibh)

There were three documents read on the day. What were they? We are going to focus on the Democratic Programme. Name the three people who were responsible for writing this document? What was this document about? What party wrote the text for the democratic programme? What part did they play in the 1918 election and why did they do so? According to the speaker was it ahead or behind other democracies in terms of what it was looking for?

Conclusion:

As a concluding activity get the students to imagine that they are a reporter from an overseas newspaper who has been sent to cover the first meeting. Ask them to write the report they would send back. Include the following in your answer: who was there and what did they do, what actually happened, what was the mood like in Dublin.

