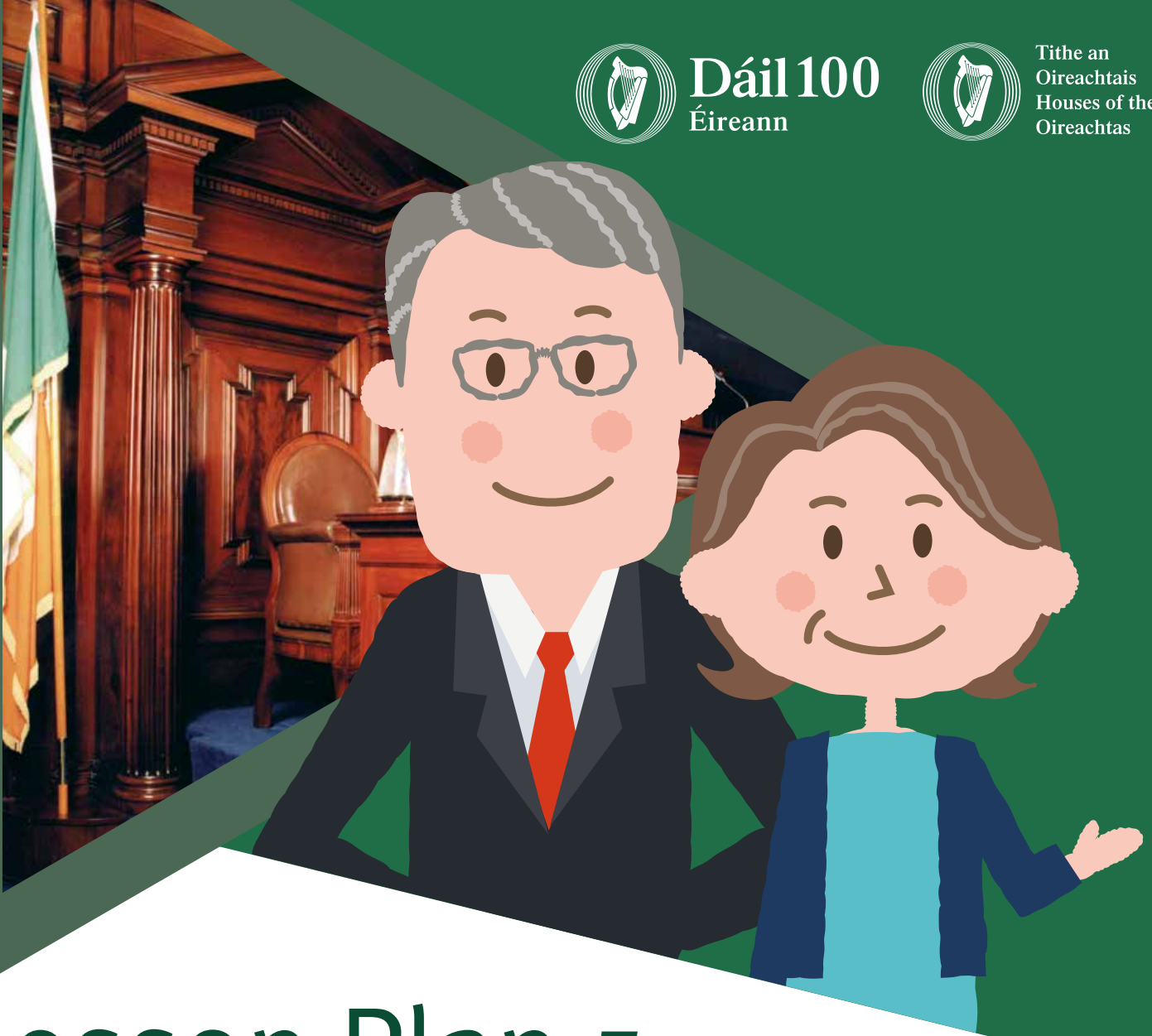




Dáil 100
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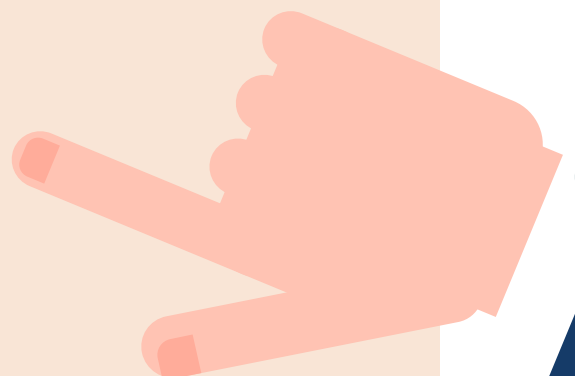


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Lesson Plan 5: Main Personalities

Junior Cert/Cycle CSPE, History:
Democracy (CSPE) Developing
historical consciousness, working with
evidence, acquiring the 'big picture'
(History Strand 1) Recognising key
change, exploring people, culture and
ideas, applying historical thinking
(History Strand 2)



Lesson Plan 5: Main Personalities

Learning Intentions:

At the end of this lesson students will

1. Be able to name some of the key personalities involved on the first day,
2. Understand their roles and functions,
3. Explain why some of those elected were not present on the day.

Key Skills:

Communicating, Working With Others, Managing Information and Thinking.

Resources:

Key Personalities Worksheet Can Be Downloaded From The Resources Section Of Dáil 100 <http://dib.cambridge.org/>

Introduction:

To help introduce students to the upcoming activity, undertake a quick brainstorming activity around the previous lesson and see what the students remember from the day itself. Can they remember who was elected ceann Comhairle, can they recall what the different terms used on the roll were for example?

Development: Divide the class into groups: (6 groups) Print and give each group one of the worksheets along with one of the handouts from the Irish Biography series. Give them some time to write down 4 facts about their individual such as :early life, activity pre Dáil, what they did on the day and something they did/happened to them afterwards. Each group then rotates their biography sheet with another group until they have all 6 spaces filled in. Each group then reports back on one individual.

Development:

Development: Divide the class into groups: (6 groups) Print and give each group one of the worksheets along with one of the handouts from the Irish Biography series. Give them some time to write down 4 facts about their individual such as :early life, activity pre Dáil, what they did on the day and something they did/happened to them afterwards. Each group then rotates their biography sheet with another group until they have all 6 spaces filled in. Each group then reports back on one individual.

Conclusion:

As a concluding activity get each student to write a short profile on any two of the key personalities described on the worksheet.

